

Gr 9/10

UNIT A

OVERALL EXPECTATIONS:

**Oral Communication: Listening to Understand:** listen in order to understand and respond appropriately in a variety of situations for a variety of purposes; (1.9, 2.7, 3.2)

**Media Studies:** 1. Understanding Media Texts: demonstrate an understanding of a variety of media texts;  
2. Understanding Media Forms, Conventions, and Techniques: identify some media forms and explain how the conventions and techniques associated with them are used to create meaning;  
3. Creating Media Texts: create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques;  
4. Reflecting on Skills and Strategies: reflect on and identify their strengths as media interpreters and creators, areas for improvement, and the strategies they found most helpful in understanding and creating media texts.

PLUS LITERACY INITIATIVES

<p><b>Week 1:</b></p>	<p>Introduction to Film Studies (what is it) Survey on Movies Tap into Past Experiences Purpose of Film</p>	<p>Elements of film and story telling</p> <p>Movies: The beginning</p> <p>Video Clip</p> <p><a href="https://www.youtube.com/watch?v=84v3gV0wkjk">https://www.youtube.com/watch?v=84v3gV0wkjk</a></p> <p>Worksheet/Activity: Describing the evolution of film using the elements (complexity changes for grade and stream)</p>	<p>Famous Movie Posters</p> <p>(purpose of text)</p> <p>(graphic elements used)</p> <p>Jig Saw Activity - students move around the view various posters</p> <p><b>Highlight on Actor: LITERACY ACTIVITY</b></p>	<p>Movie Trailer (watch the trailer for the film on Friday)</p> <p>Different Versions</p> <p>(academics compare and contrast make inferences)</p> <p>(Predictions Activity)</p> <p>Inferences chart (highlighting specific parts of the trailer to prompt inferences)</p> <p>Review Game on Kahoot: Elements of Film and Story Telling</p>	<p><b>Film @ the Aron</b></p> <p><b>THE BLINDSIDE</b></p> <p><b>(Opportunity for Gym classes to join and have follow up activities about the game of football and the importance of teamwork)</b></p>
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PLUS LITERACY INITIATIVES

<p><b>Week 2:</b></p>	<p>Follow up Activity for the Blindside</p> <p>Discussion opportunities (Triple entry notebook style for Academics)</p> <p>Reflection style activity for AP and LD</p>	<p>Techniques used in film</p> <p>Note and activity</p> <p>(creating their own examples of techniques using their own cell phones and/ or imovie)</p>	<p>Continuation of Technique Examples</p> <p><b>Highlight on Actor: LITERACY ACTIVITY</b></p>	<p><b>Film @ the Aron</b></p> <p><b>The Heart of the Game</b></p> <p><b>(Opportunity for Gym/ Human Relationships/ Law Classes to Join Up</b></p>	<p>The Heart of the Game</p> <p>Character Traits Activity</p> <p>Parts of a Documentary (Compare and Contrast type activity between documentary and feature film)</p>
<p><b>Week 3:</b></p>	<p>Continuation of Documentary Compare and Contrast Activity</p> <p>Purpose- Conveying a Message</p> <p>“Metaphors” for the team</p>	<p>Who does this reach? Audience Activity</p> <p>Looking at Various media texts promoting films</p>	<p>Movie Trailers - features and purpose</p> <p>Preview of Trailer - Previewing Activity</p>	<p><b>Film @ the Aron</b></p> <p><b>Billy Elliot</b></p>	<p>Follow up Activity - Discussing Friendship Different</p> <p><b>Highlight on Actor: LITERACY ACTIVITY</b></p>
<p><b>Week 4:</b></p>	<p><b>TWO DAY ACTIVITY: Focus on Literacy</b></p> <p>Supported Opinion Format (intro/conclusion is pre written) - Three most important character traits for high school students to have</p>	<p>Culminating Task</p> <p>Creating a Movie Trailer for a novel they have read previously</p>	<p>Culminating Task</p>	<p>Culminating Task</p>	