



## Movies for Schools ~ Secondary Lesson Plan

UNIT GRADE:	11/12	DAY:	Eight
UNIT ID:	B	TOPIC:	Horror and Violence in Film
Specific Expectations:	2.1 identify general and specific characteristics of a variety of media forms and explain how they shape content and create meaning, 3.3 identify a variety of conventions and/or techniques appropriate to a media form they plan to use, and explain how these will help communicate a specific aspect of their intended meaning effectively		
LEARNING GOAL	To identify key features of a genre, to evaluate impact on society, to express/support an opinion		
SUCCESS CRITERIA	I can... (co create with students)		
Resources Required:	SMARTslide (Horror and Violence), comparison Venn Diagram, Assignment Sheet		

### OVERVIEW OF LESSON

#### HOOK/INTRO ACTIVITY

Discussion: Review of Film - Plot, Character, Suspense

#### CONTENT FOR NEW LEARNING

Horror and Violence Concepts

#### TEACHING/LEARNING STRATEGIES

Venn Diagram - Then and Now

#### APPLICATION

Supported Opinion - Should violence be depicted in film/tv?

Debate Format, Series of Paragraphs, or Multimedia presentation could be used for this application activity.

#### CONCLUSION

n/a

#### ASSESSMENT/HOMEWORK

Students will be assessed on their ability to strongly convey their opinion and support it with valid and current examples/details.